CSCI 2910 Cascading Style Sheet Quiz – Spring 2007

For questions 1 through 5, use the following piece of HTML code.
(Sorry about it being non-XHTML compliant. Just trying to save space.)

```
<html><head>
<style type="text/css"><!--
     h1 {color: cyan;}
     h1 {color: blue;}
     p b {color: black;}
     b {color: lime;}
     p {color: purple;}
     p.note {color: green;}
     span {color: red;}
--></style>
</head>
<body>
     <h1>A hopeful thought</h1>
     <p>We're just <b>writing</b> some code here in order to
     <span>test</span> this stellar class of students.</p>
     <p class="note">I hope that Tarnoff has <span style="color:
     coral">taught</span> you well enough to ace this.</p>
</body>
```

1. What color is the text "A hopeful thought"?

2. What color is the text "writing"?

3. What color is the text "in order to"?

4. What color is the text "test"?

5. What color is the text "Tarnoff"?

6. Name one of the three benefits discussed in class of **style sheets**.

7. Match the sample syntax shown on the left with the type of selector shown on the right. (Note: the string "selector" in the pseudo-selector case needs to be replaced with a reserved word.)

    p:news ☐   ☐ Class Attribute Selectors for use with class tag attribute

    p.news ☐   ☐ ID Attribute Selectors for use with the id or name tag attribute

    p#news ☐   ☐ Pseudo-Selectors to define styles of things such as first line

8. True or false: Several contextual selectors can be grouped together using commas such as:

    ```
    p em, h1 em {font-weight: bold; color: blue}
    ```

9. Which method of accessing an external style sheet is preferred for browser compatibility, the link tag or the @import command?