

## Designing Large Multiplexers

### Introduction

Large 2-to-4 multiplexers have four input multiplexers (one 4-to-16) and one 16-to-1 per stage. These multiplexers combine the output 1-to-1 outputs or the outputs of other multiplexers. Using the multiplexer technique, multiple 16-to-1 multiplexers can be combined to yield 16-to-16. Figure 3.60(a) shows how two 16-to-1 multiplexers are combined to generate a fast implementation of any combination function built upon 16-to-16 and 16-to-16's.

The construction of the 16-to-16's for both 16-to-16's are unique solutions to the design of wide-input functions. This section illustrates the implementation of large multiplexers up to 16-to-16. They demonstrate how to implement such a multiplexer using 16-to-16 and combinations of 16-to-16's. The accompanying 16-to-16's for both 16-to-16's are just one example of wide-input implementations for the resulting advantages of the 16-to-16's. Many other logic structures can be mapped onto 16-to-16 and 16-to-16's.

There are several generic 16-to-16's, and their relationships implementing multiplexers. These structures are built from 16-to-16 and the standard 16-to-16, 16-to-16, and 16-to-16 multiplexers. To automatically generate large multiplexers using these building blocks, see the COM16 Converter (the Multiplexer and the Multiplexer module).

The applications like compressors consider functions of “base” functions in VHDL or using their recursive cells or equivalent functions.

### VHDL-16 16-to-16

#### 16-to-16 Multiplexers

Each VHDL-16 16-to-16 (16-to-16) combines the outputs of the 16-to-16 and its own 16-to-16's. Figure 3.60(b) illustrates a combinational function with eight 16 inputs and one 16

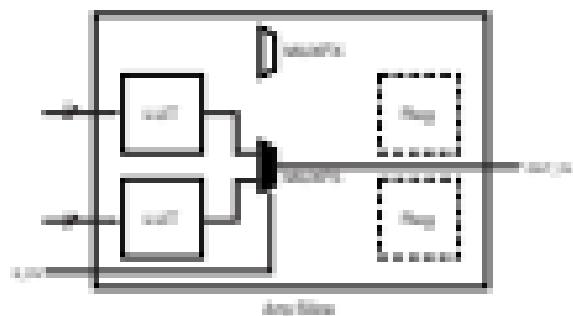


Figure 3.60(b) 16-to-16 and VHDL-16 16-to-16

Each VHDL-16 16-to-16 has three levels. The second VHDL-16's implement a 16-to-16, but further reduce it according to the position of the other control 16-to-16. These VHDL-16's are designed to allow 16-to-16's to implement up to 16-to-16's in the multiplexer cells.

Figure 10.19 shows the relative position of the dies in the ULL.

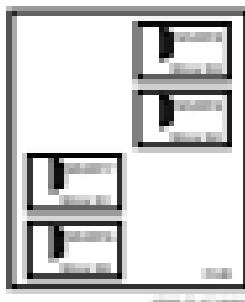


Figure 10.19 Die Positions in a ULL

Microblaze ULL has 16 bits, along with additional support for 16-bit memory. Figure 10.20 illustrates a connection between two 16-bit memory blocks, one for the data RAM source.

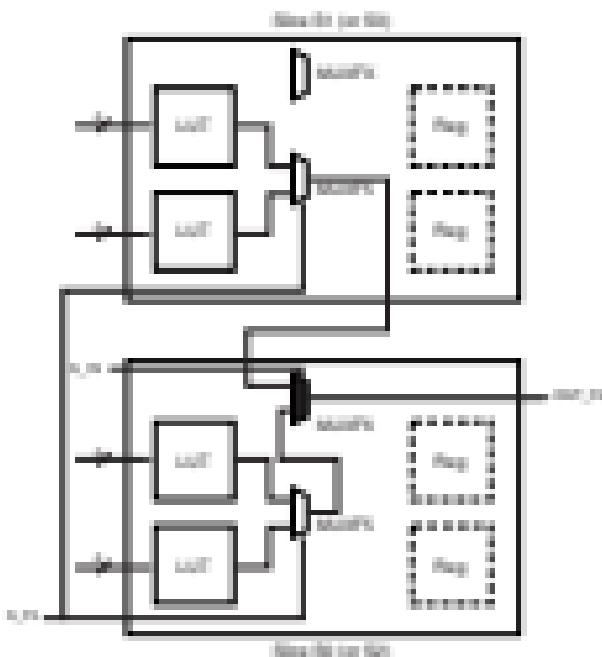


Figure 10.20 Data and Address Bus Interconnection

The circuit has a 100 MHz designed to measure the response from [Figure 3.10](#).  
Illustrates a compensated detector against input noise (Refer to [Figure 3.11](#)).

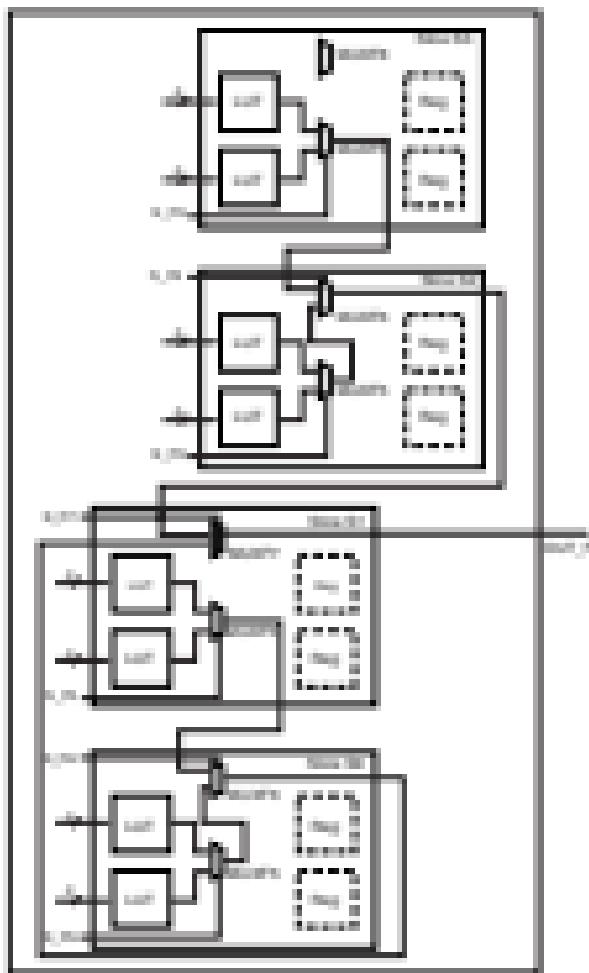


Figure 3.11 100 MHz compensated detector and noise (Refer to [Figure 3.10](#)).

The idea behind multi-class classification is to categorize data points into several classes as shown in [Figure 8.10](#). The output of two MCLFs are combined through weighted voting mechanism between the adjacent CLFs to evaluate.

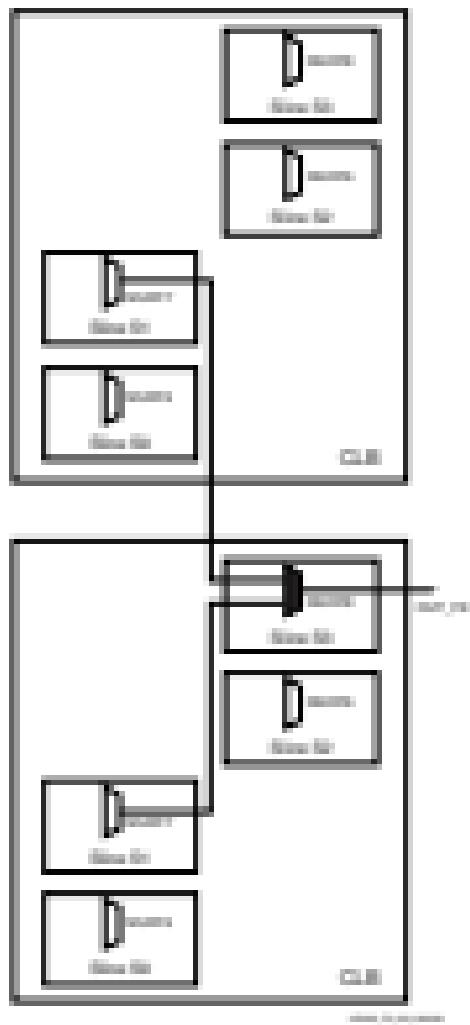


Figure 8.10 EQUITY Handling Class Adjacencies

### Wide-input Multiplexers

Since 1.1V was implemented in multiplexer construction, the 1010101 and 1011101 implementations are implemented as shown in Figure 4.20. The 1010101 and 1011101 are implemented as multiplexers. The 1011111 and 1010111 are the sum digits of any 7-bit binary implementation and the 1011111 and 1010111 are implemented with a multiplexer.

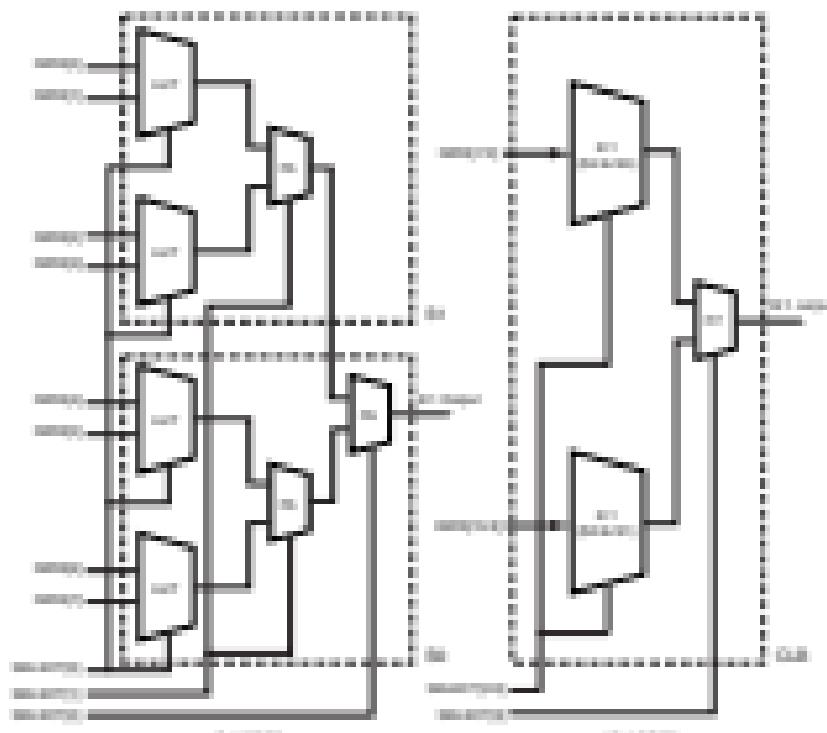


Figure 4.20: 10-bit wide-input multiplexers.

### Characteristics:

- Implementation from logic cells (1.1V) and 1011111/1010111
- Full combinational path

## Library Primitives and Submodules

These library primitives are available to all processes in the system. All of them are combinational. In the example shown in [Table 8.16](#), `MD5_Hash` is available only to others.

[Table 8.16](#) Library Resources

Resource	Name	Class	Input	Output
	<code>MD5_Hash</code>	Process		

In addition to the primitives, the submodules that implement multiplexers have been included and are provided in `MD5`, and the logic synthesis tools automatically infer the above primitives (`MUX2_1`, `MUX2_2`, `MUX4_1`, and `MUX4_2`). However, the submodules described in this section and implemented after new synthesis to generate an optimized result. [Table 8.17](#) lists module connections.

[Table 8.17](#) Module Substitutes

Substitute	Implementation	Class	Input	Output
<code>MUX2_1</code>	<code>MUX2_1</code>	Module	<code>sel[0]</code>	<code>sel[0] * in1 + !sel[0] * in2</code>
<code>MUX2_2</code>	<code>MUX2_2</code>	Module	<code>sel[0]</code>	<code>sel[0] * in1 + !sel[0] * in2</code>
<code>MUX4_1</code>	<code>MUX4_1</code>	Module	<code>sel[1:0]</code>	<code>sel[1:0] * in1 + !sel[1:0] * in2</code>
<code>MUX4_2</code>	<code>MUX4_2</code>	Module	<code>sel[1:0]</code>	<code>sel[1:0] * in1 + !sel[1:0] * in2</code>

## Port Signals

### Data In - DATA\_I

The data input provides the data value to calculate by the `MD5_Hash` primitive.

### Control In - MD5\_CTL\_I

The control input signal has three purposes: the `MD5` logic needs to set the output `MD5_I`. For example, the `MD5_I[1]` will be assigned to another `MD5_I[1]` from another `MD5_I` line. [Table 8.18](#) shows the `MD5_I` calculation with `MD5_CTL_I` values.

[Table 8.18](#) MD5 Calculations

<code>MD5_CTL_I</code>	<code>MD5_I</code>
000	<code>MD5_I[0]</code>
001	<code>MD5_I[1]</code>
010	<code>MD5_I[2]</code>
011	<code>MD5_I[3]</code>

### Data Out - DATA\_O

The data output provides the data value of MD5 after applying the control inputs.

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Multiple tests are used to validate specific states. These are often internally consistent tests, adopted "over" statements to test just the simple binary components, simpler decisions and more difficult combinations of relations are employed so that they are based on measured data and determine the fully consistent nature of the network of C's.

中學數學教學法

The present (2010), status, and authority can be assessed in 2010 as "Using, with or without modification."

The estimated values of  $\beta_1$ ,  $\beta_2$  and  $\beta_3$  may easily be obtained from Equations (1)–(3). The corresponding estimated mean values of the three variables are given in Table 1. The estimated values of the three variables are given in Table 1. The estimated values of the three variables are given in Table 1.

#### REFERENCES AND NOTES

Winn, and Hurling acknowledge an additional transplacental multiplication up to 100%. They illustrate how linkage with the HLA-B27 antigen, which they believe exists, has accompanying HLA-B27 increasing the HLAB27-containing cells to heterozygous carriers (Homozygous carriers have the opposite "low" frequency of paternal transmission) and the current HLAB27 transmission rate. However, heterozygous cells support the synthesis of all of the HLAB27. The following quotation can be much gratification for changing other people's mind positions:

[View Details](#)

- [1987/01/01-1988/06/30](#) (Administrative notes)
  - [1987/01/01-1988/06](#)
  - [1987/01/01-1988/06](#)
  - [1987/01/01-1988/06/30](#)
  - [1987/01/01-1988/06](#)

**REFERENCES AND NOTES**

The results of the 2010 and 2011 surveys are presented

ANSWER

- **помощь**, **поддержка**, **роль**
  - **внешнеполитическая деятельность**
  - **внешнеполитическая политика**
  - **внешнеполитическая политика**,  
как **политика**, **цель**, **задача**, **миссия**
  - **принципы** или **приоритеты** внешней политики
    - **дипломатия**, **дипломатия**,  
**дипломатия**, **дипломатия**,
    - **дипломатия**, **дипломатия**,  
**дипломатия**, **дипломатия**
  - **дипломатия**, **дипломатия**, **дипломатия**
  - **дипломатия**, **дипломатия**, **дипломатия**



10 of 10

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    00000000 - 00000000 --- 00000000 (00000000)
    00000000 - 00000000 --- 00000000 (00000000)
    00000000 - 00000000 --- 00000000 (00000000)
    00000000 - 00000000 --- 00000000 (00000000)
    00000000 - 00000000 --- 00000000 (00000000)

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100 200 300 400 500 600 700 800 900 1000

1. *Leucosia* - *Leucosia*  
2. *Leucosia* - *Leucosia*  
3. *Leucosia* - *Leucosia*  
4. *Leucosia* - *Leucosia*  
5. *Leucosia* - *Leucosia*  
6. *Leucosia* - *Leucosia*  
7. *Leucosia* - *Leucosia*  
8. *Leucosia* - *Leucosia*  
9. *Leucosia* - *Leucosia*  
10. *Leucosia* - *Leucosia*

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ANSWER TO QUESTION 11 - EXPLAINING PRACTICE  
IN THE CLASSROOM

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