Points missed:	Student's Name:			

Total score: ____/100 points

East Tennessee State University – Department of Computer and Information Sciences CSCI 2710 (Tarnoff) – Discrete Structures TEST 2 for Fall Semester, 2004

Read this before starting!

- This test is closed book and closed notes
- You may *NOT* use a calculator
- All answers must have a box drawn around them. This is to aid the grader (who might not be me!) Failure to do so might result in no credit for answer.
- If you perform work on the back of a page in this test, indicate that you have done so in case the need arises for partial credit to be determined.
- Statement regarding academic misconduct from Section 5.7 of the East Tennessee State University Faculty Handbook, June 1, 2001:

"Academic misconduct will be subject to disciplinary action. Any act of dishonesty in academic work constitutes academic misconduct. This includes plagiarism, the changing of falsifying of any academic documents or materials, cheating, and the giving or receiving of unauthorized aid in tests, examinations, or other assigned school work. Penalties for academic misconduct will vary with the seriousness of the offense and may include, but are not limited to: a grade of 'F' on the work in question, a grade of 'F' of the course, reprimand, probation, suspension, and expulsion. For a second academic offense the penalty is permanent expulsion."

A short list of some tautologies:

1.
$$(p \land q) \Rightarrow p$$

3.
$$p \Rightarrow (p \lor q)$$

5.
$$\sim p \Rightarrow (p \Rightarrow q)$$

7.
$$((p \Rightarrow q) \land p) \Rightarrow q$$

$$0 \quad ((n \Rightarrow a) \land \neg a) \Rightarrow \cdots$$

9.
$$((p \Rightarrow q) \land \neg q) \Rightarrow \neg p$$

2.
$$(p \land q) \Rightarrow q$$

4.
$$q \Rightarrow (p \lor q)$$

6.
$$\sim (p \Rightarrow q) \Rightarrow p$$

8.
$$((p \lor q) \land \sim p) \Rightarrow q$$

10.
$$((p \Rightarrow q) \land (q \Rightarrow r)) \Rightarrow (p \Rightarrow r)$$

Mathematical induction:

If $P(n_0)$ is true and assuming P(k) is true implies P(k+1) is true, then P(n) is true for all $n \ge n_0$

Permutations and Combinations:

$$_{n}P_{r} = \frac{n!}{(n-r)!}$$
 $_{n}C_{r} = \frac{n!}{r!(n-r)!}$

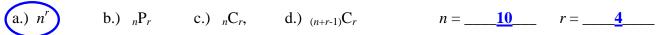
Properties of Relations:

- A relation is reflexive if a R a, for all $a \in A$.
- A relation is irreflexive if $a \not R a$, for all $a \in A$.
- A relation is symmetric if whenever a R b, then b R a.
- A relation is asymmetric if whenever a R b, then $b \not R a$.
- A relation is antisymmetric if whenever a R b and b R a, then a = b.
- A relation is transitive if whenever a R b and b R c, then a R c.
- A relation is called an equivalence relation if it is reflexive, symmetric, and transitive.

the h	eading, "a short list of	rguments uses one of the ta some tautologies.") For ea ntering a value 1 through	ch of t	he four arguments, ide	entify which tautology
1.	If it is thundering, the		2.	It is either raining or	snowing
-	There is thunder There is lightning			It isn't raining It must be snowing	
	There is rightning			it must be showing	
	Answer:	_		Answer: <u>8</u>	
3.	Either Ed is short or I	Ed is tall	4.	If I drive to school, I	
-	Ed is not short			I am on time for class	
	Ed is tall			I didn't drive to scho	ol
	Answer:	_		Answer:9	
5.	This test is easy		6.	Matthew is my son	
٥.	Either I studied well	or this test is easy	0.	Matthew is my son Matthew is a child o	f mine
				1/ 14400110	
	Answer: <u>3 or 4</u>	_		Answer: <u>1, 2, 3, or</u>	4
For t	he next four arguments	s, indicate which are valid	and w	hich are invalid. (2 p	oints each)
7.	If I publish a novel, I		8.	If I drive to school, I	will be late to class
-	If I am famous, I will	***		I was late to class	
	I am happy, therefore	, I published a novel		I drove to school	
	□ Valid	▼ Invalid		□ Valid	✓ Invalid
9.	If I try hard, then I wi	ll succeed	10.	Pete is the name of r	ny pet
_	If I succeed, then I wi			The only dogs I own	are black labs
	I am not happy, there	fore, I didn't try hard		Pete is a black lab	
	▼ Valid	☐ Invalid		□ Valid	✓ Invalid
Selec	et the formula, n^r , $_n$ P $_r$	ems present seven situations n_r , n_r , or n_r , that will car and n_r . (4 points each)			
To 21	nswer these problems	you simply need to rememb	her wh	ich formula nertains to	o which situation:
		licates allowed/duplicates n			
		red with no duplicates allo			
$_{n}\overline{\mathbf{C}_{r}}$, o	or unordered with dupl	icates allowed, $_{(n+r-1)}C_r$. From	om the	ere, it's just a matter of	f setting <i>n</i> to the

number of items in the set being selected from and r to the number of items being selected.

11.	Compute the	number of 4-digit ATM PINs	where duplicate digits are allowed
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12.	Compute the number of different 5 card hands can be drawn from a deck of 52 cards.							
	a.) <i>n</i> ^r	b.) $_{n}P_{r}$	$(c.)$ $_nC_r$,	d.) $_{(n+r-1)}C_r$	n	= <u>52</u>	r =	<u>5</u>
13.	How many c	ommittees of	5 people can b	e created from	n a group of 8	people?		
	a.) <i>n</i> ^r	b.) $_{n}P_{r}$	(c.) ${}_{n}C_{r}$,	d.) $_{(n+r-1)}C_r$	n	= <u>8</u>	r =	<u>5</u>
14.	How many w	vays can the l	etters in the wo	ord MICHAEI	be arranged?	•		
	a.) <i>n</i> ^r	b.) $_{n}P_{r}$	c.) ${}_{n}C_{r}$,	d.) $_{(n+r-1)}C_r$	n	= <u>7</u>	r =	<u>7</u>
15.	How many w	vays could yo				-		•
	a.) <i>n</i> ^r	b.) $_{n}P_{r}$	c.) ${}_{n}C_{r}$,	d.) $_{(n+r-1)}C_r$	n	= <u>4</u>	r =	<u>10</u>
16.	How many the	hree-digit nur	mbers are there	in base-5? A	ssume leading	zeros are inc	luded as d	igits.
(a.) <i>n</i> ^r	b.) $_{n}P_{r}$	c.) ${}_{n}C_{r}$,	d.) $_{(n+r-1)}C_r$	n	= <u>5</u>	r =	<u>3</u>
17.	How many das 4 & 3.	ifferent ways	can 2 six-side	d dice come u	p? There is no	o order, e.g., 3	8 & 4 are th	he same
	a.) <i>n</i> ^r	b.) $_{n}P_{r}$	c.) ${}_{n}C_{r}$,	d.) $_{(n+r-1)}C_r$	n	= <u>6</u>	r =	<u>2</u>
18.			r items from a than n . (2 points)		where order of	doesn't matter	and duplic	cates are
19.		_	apressions desc at "ABC 123"?		alculate the n	umber of avai	lable licen	se plate
	a.) ${}_{26}C_3 \cdot {}_{10}C_6$ e.) ${}_{(36+6-1)}C_6$	$\frac{b}{c_6}$ $\frac{b}{f}$ $\frac{c}{2}$	$6^{3} \cdot 10^{3}$	c.) ${}_{26}P_3 \cdot {}_{10}$ g.) ${}_{26}C_3 \cdot 1$	$ \begin{array}{ccc} \mathbf{P}_3 & & \mathbf{d} \\ 0^3 & & \mathbf{h} \end{array} $	$(26 + 10 - 1)P_6$ None of the	above	
20.	20. Assume we have a lottery where you first pick 5 from a group of 60 then pick one powerball option from a group of 45? What is the ratio of picking the wrong powerball to picking the right powerball? (2 points)							
	a.) 45:1	b.) 44:1	c.) ₆₀ C ₅ -2	$44:{}_{60}\mathrm{C}_{5}\cdot45$	d.) $_{45}C_1$:	1 f.) N	one of the	above
21.	Let $A = \{a, b\}$	$\{a, b\} \text{ and } B = \{1, 1\}$, 2, 3}. List all	of the elemen	its in $A \times B$.	(3 points)		
	$A \times B = \{(\mathbf{a},$	1), (a, 2), (a,	3), (b, 1), (b, 2)	2), (b, 3)}				
22.	If $ A = 5$ and	B = 10, the	n the cardinali	ty of $A \times B$ is:	(2 points)			
22.			n the cardinalist c.) 5^{10}	•	• •	f.) None o	of the abov	re

The next 5 problems represent relations across the Cartesian product $A \times A$ where $A = \{a, b, c, d\}$. The relations are represented either as subsets of $A \times A$, matrices, or digraphs. For each problem, determine whether the relation is reflexive, irreflexive, symmetric, asymmetric, antisymmetric, and/or transitive. *Check all that apply.* (4 points each)

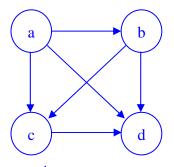
For each of the following answers, either the matrix or the digraph is used to determine the relation's characteristics.

- Reflexive says that there must be ones all along the main diagonal of the matrix and every vertex in the digraph has an edge that loops back to itself.
- Irreflexive says that there must be zeros all along the main diagonal of the matrix and no vertex in the digraph has an edge that loops back to itself.
- Symmetric says that the matrix is symmetric across the main diagonal and for every edge in the digraph, there is an equal edge going back the other way, i.e., every edge is bidirectional (cycles of length one are allowed).
- Asymmetric says that for every '1' in the matrix, there must be a '0' opposite the main diagonal from it and there can be no 1's on the diagonal while every edge in the digraph must be only one-way and there can be no loop backs, i.e., cycles of length one.
- Antisymmetric says that for every '1' in the matrix, there must be a '0' opposite the main diagonal from it, but 1's are allowed on the diagonal. Every edge in the digraph must be only one-way, but loop backs, i.e., cycles of length one, are allowed.
- Transitive says that for every pair of 1's in a matrix a_{ij} and a_{jk} , there must be a '1' at a_{ik} . The digraph says that for every path of length two, there must also be a path of length one.

23.
$$R = \{(a,b), (a,c), (a,d), (b,c), (b,d), (c,d)\}$$

Below, I have created both the matrix defining R and the digraph.

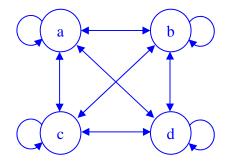
$$\mathbf{M}_{R} = \left[\begin{array}{ccccc} 0 & 1 & 1 & 1 \\ 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \end{array} \right]$$



□ reflexive □ symmetric ☑ asymmetric ☑ antisymmetric ☑ transitive

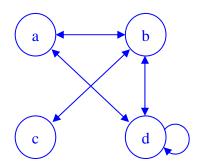
24.
$$R = A \times A$$

Below, I have created both the matrix defining R and the digraph.



☑ reflexive ☐ irreflexive ☑ symmetric ☐ asymmetric ☐ antisymmetric ☑ transitive

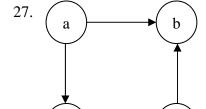




- □ reflexive □ irreflexive
- **▼** symmetric
- □ asymmetric
- □ antisymmetric
- □ transitive



- **☑** reflexive
- □ irreflexive
- **■** symmetric
- □ asymmetric
- □ antisymmetric
- **☐** transitive



$$\mathbf{M}_{R} = \left[\begin{array}{ccccc} 0 & 1 & 1 & 0 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \\ 0 & 1 & 1 & 0 \end{array} \right]$$

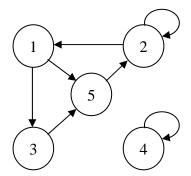
- □ reflexive
- **™** irreflexive
- □ symmetric
- ☑ asymmetric ☑ antisymmetric
- **☐** transitive

The next three problems represent relations across the Cartesian product $A \times A$ where $A = \{1, 2, 3, 4, 5\}$.

28. Write the set of ordered pairs represented by the relation matrix (4 points)

$$R = \{(1, 1), (1, 3), (2, 1), (2, 5), (3, 2), (4, 5), (5, 2), (5, 5)\}$$

- 29. Convert the following digraph to a matrix. (3 points)

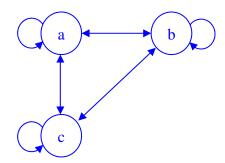


$$\begin{bmatrix} 0 & 0 & 1 & 0 & 1 \\ 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 & 0 \end{bmatrix}$$

30. Fill out the table below listing the in-degree and out degree of each element for the digraph of the previous problem. (4 points)

	1	2	3	4	5
In-Degree	1	2	1	1	2
Out-Degree	2	2	1	1	1

31. Create the digraph of the relation $R = A \times A$ for the set $A = \{a, b, c\}$. (3 points)



- 32. Select only one of the following statements to prove true using mathematical induction. (7 points)
- a.) 2 + 4 + 6 + ... + 2n = n(n + 1)
- b.) $1 + 2^1 + 2^2 + 2^3 + \dots + 2^n = 2^{n+1} 1$
- c.) $1 + a^1 + a^2 + a^3 + \dots + a^{n-1} = \frac{a^n 1}{a 1}$
- a.) First, test to see if the base case is true, i.e., the n=1 case:

$$1 \cdot (1+1) = 1 \cdot 2 = 2 \rightarrow$$
 this case is TRUE!

Now, assume that the k case is true. The k case looks like this:

$$2+4+6+...+2k=k(k+1)$$

What we want to do is make this look like the k+1 case, i.e., what we are trying to prove is 2+4+6+...+2k+2(k+1)=(k+1)(k+2). To get the k case to look like this, we need to begin by adding 2(k+1) to both sides of the k expression above.

$$2+4+6+...+2k+2(k+1)=k(k+1)+2(k+1)$$

On the right side of the equation, pulling a (k + 1) from both of the product terms gives us:

$$2+4+6+...+2k+2(k+1)=(k+1)(k+2)$$

And this proves that the expression 2 + 4 + 6 + ... + 2n = n(n + 1) is true for all n > 1.

b.) First, test to see if the base case is true, i.e., the n=1 case:

$$1 + 2^1 = 3 = 2^{1+1} - 1 = 2^2 - 1 = 4 - 1 = 3 \Rightarrow$$
 this case is TRUE!

Now, assume that the k case is true. The k case looks like this:

$$1 + 2^1 + 2^2 + 2^3 + \dots + 2^k = 2^{k+1} - 1$$

What we want to do is make this look like the k+1 case, i.e., what we are trying to prove is $1 + 2^1 + 2^2 + 2^3 + ... + 2^{k+1} = 2^{k+2} - 1$. To get the k case to look like this, we need to begin by adding 2^{k+1} to both sides of the k expression above.

$$1 + 2^{1} + 2^{2} + 2^{3} + \dots + 2^{k} + 2^{k+1} = 2^{k+1} - 1 + 2^{k+1}$$

$$1 + 2^{1} + 2^{2} + 2^{3} + \dots + 2^{k} + 2^{k+1} = 2^{k+1} + 2^{k+1} - 1$$

$$1 + 2^1 + 2^2 + 2^3 + \dots + 2^k + 2^{k+1} = 2 \cdot 2^{k+1} - 1$$

$$1 + 2^1 + 2^2 + 2^3 + \dots + 2^k + 2^{k+1} = 2^{k+1+1} - 1$$

$$1 + 2^1 + 2^2 + 2^3 + \dots + 2^k + 2^{k+1} = 2^{k+2} - 1$$

And this proves that the expression $1 + 2^1 + 2^2 + 2^3 + \dots + 2^n = 2^{n+1} - 1$ is true for all n > 1.

c.) First, test to see if the base case is true, i.e., the n=1 case:

$$(a^{1}-1)/(a-1) = (a-1)/(a-1) = 1 \rightarrow$$
 this case is TRUE!

Now, assume that the k case is true. The k case looks like this:

$$1 + a^{1} + a^{2} + a^{3} + \dots + a^{k-1} = (a^{k} - 1)/(a - 1)$$

What we want to do is make this look like the k+1 case, i.e., what we are trying to prove is $1+a^1+a^2+a^3+\ldots+a^{k-1}+a^k=(a^{k+1}-1)/(a-1)$. To get the k case to look like this, we need to begin by adding a^k to both sides of the k expression above.

$$1 + a^1 + a^2 + a^3 + \dots + a^{k-1} + a^k = (a^k - 1)/(a - 1) + a^k$$

Now, multiply the a^k term on the right side of the equation by (a-1)/(a-1) so that we can combine it with the first term.

$$1 + a^1 + a^2 + a^3 + \dots + a^{k-1} + a^k = (a^k - 1)/(a - 1) + a^k \cdot (a - 1)/(a - 1) = [(a^k - 1) + a^k \cdot (a - 1)]/(a - 1)$$

Next, multiply the term $a^k \cdot (a-1)$ through

$$1 + a^{1} + a^{2} + a^{3} + \dots + a^{k-1} + a^{k} = [(a^{k} - 1) + a^{k+1} - a^{k})]/(a - 1)$$

$$1 + a^1 + a^2 + a^3 + \dots + a^{k-1} + a^k = [a^k - a^k - 1 + a^{k+1})]/(a-1) = (a^{k+1} - 1)/(a-1)$$

And this proves that the expression $1 + a^1 + a^2 + a^3 + \dots + a^{n-1} = (a^n - 1)/(a - 1)$ is true for all $n \ge 1$.